

# Description

**Work in pairs. You will be given a job to describe. Write down your ideas:**

1. Where does the person work?
2. What does the person have to do every day in their job?
3. What/Who do they work with?
4. What type of personality do they have to have to do this job?

In your description use Present Simple, *have to/don't have to*, and adjectives to describe people.

# Description

## **Write a description of the job.**

*e.g. A doctor*

*This person works in a hospital or in a health centre.*

*They have to see patients every day and help them with their health problems. Some doctors operate on people. They have to wear special clothes, which have to be clean. They often work long hours, sometimes at night. They often have to work with computers and technology to run tests on their patients. Sometimes they work in a laboratory too.*

*To be a doctor you have to study at university and have a degree. You have to like studying science, especially biology and chemistry. You also have to be a person who likes working with people and who is not afraid to see blood or some injuries. You have to be gentle and compassionate.*

# Poster

**Make a poster about the job you have described. Include:**

- pictures
- your description

Make sure it's clear and easy to read. Check your spelling!

# Questionnaire

**Work in pairs. Write a questionnaire for other students. Write down 8-10 questions which will check who is the right person to do the job that you have described.**

*e.g.*

- 1. Do you like working with people?*
- 2. Are you afraid of blood?*
- 3. Can you work at night?*
- 4. Are you a friendly person? Do you like speaking to people?*
- 5. Do you care about people's problems?*

# Questionnaire

**Interview your classmates and write down their answers.**

**At the end compare your classmates' answers and choose the best person for the job.**

*e.g.*

*Javi is the best person to be a doctor because he likes studying biology, and he's good at chemistry. He's not afraid of blood and he wants to help people.*